Kindergarten Readiness Checklist:

- □ Verbalizes wants and needs
- □ Works and play cooperatively with peers
- □ Follows simple rules and directions
- □ Writes his/her name
- □ Handles a book
- □ Performs self-care tasks: restroom, washing, eating, dressing, covering mouth when coughing/sneezing
- ☐ Uses scissors, glue and crayons
- □ Identifies some letters and letter sounds
- □ Counts to 10 (including counts 10 objects)
- □ Match items
- □ Rhymes
- □ Separates from his/her parents

For a full list from the Indiana Department of Education, please visit:

https://www.doe.in.gov/sites/default/files/earlylearning/k-readiness.pdf

Early literacy is the foundation upon which a reader is built!

You are your child's first and best teacher. You know more about your child than anyone else does.
Learning to read starts before children go to school. If you talk, sing, read, write, and play together, your child will be ready to read when she or he starts school.



Talk: Children need to receive and create language to learn it.

Sing: Singing is a great way to learn about language. When we sing, the sounds that make up words become more evident.

Read: Share books together!

Write: Scribble, draw and make tactile art.

Play: Children experience the world through play while developing fine and gross motor skills, cognitive concepts, language, and social skills.



Books to Hear Before Kindergarten 2

Recommended books for children ages 0-5.







☐ Aylesworth, Jim. Goldilocks and the Three	☐ Lester, Helen. <i>Tacky the Penguin</i>	☐ Steig, William. Sylvester and the Magic
Bears —	☐ Lionni, Leo. Swimmy	Pebble —
☐ Berkes, Marianne. Over in the Jungle	☐ Long, Sylvia. Sylvia Long's Mother Goose	☐ Stoeke, Janet. A Hat For Minerva Louise
☐ Boynton, Sandra. <i>Moo, Baa, La, La, La</i>	☐ Marshall, James. <i>George and Martha</i>	☐ Taback, Simms. <i>Joseph Had a Little Overcoat</i>
☐ Bridwell, Norman. Clifford the Big Red Dog	☐ McBratney, Sam. Guess How Much I Love	☐ Thomas, Jan. <i>Rhyming Dust Bunnies</i>
☐ Brown, Margaret W. <i>The Big Red Barn</i>	You	☐ Willems, Mo. <i>Knuffle Bunny</i>
☐ Brown, Margaret W. The Runaway Bunny	☐ McCloskey, Robert. Make Way for	_
☐ Campbell, Rod. <i>Dear Zoo</i>	Ducklings	☐ Williams, Sue. I Went Walking
☐ Cannon, Janell. Stellaluna	☐ McKee, David. <i>Elmer</i>	☐ Wilson, Karma. <i>Bear Counts</i>
☐ Carle, Eric. From Head to Toe	☐ McMullen, Kate. <i>I Stink!</i>	☐ Wood, Audrey. <i>Silly Sally</i>
_	☐ Mora, Oge. Thank You, Omu!☐ Mora, Pat. Gracias/Thanks	☐ Wood, Don. The Little Mouse, the Red Ripe Strawberry, and the Big Hungry Bear Other Books We Enjoy:
☐ Carle, Eric. <i>The Very Busy Spider</i>		
☐ Cooper, Jenny. Do Your Ears Hang Low?	☐ Munsch, Robert. <i>The Paper Bag Princess</i> ☐ Murphy, Mary. <i>Say Hello Like This!</i>	
☐ De la Peña, Matt. Last Stop on Market Street		
☐ Diesen, Deborah. <i>The Pout Pout Fish</i>	_	
☐ Eastman, P.D. Go, Dog, Go	☐ Pinkney, Jerry. The Three Little Kittens	
☐ Ehlert. Lois. <i>Growing Vegetable Soup</i>	☐ Pinkney, Jerry. <i>The Tortoise and the Hare</i>	
☐ Emberley, Ed. Go Away, Big Green	☐ Riley, Linnea. <i>Mouse Mess</i>	
Monster	☐ Rinker, Sherri. Goodnight, Goodnight,	
☐ Fischer, Scott. Jump!	Construction Site	
☐ Gray, Kes. <i>Frog on a Log?</i>	☐ Schertle, Alice. <i>Little Blue Truck</i>	
☐ Jenkins, Steve. What Do You Do With a Tail	☐ Schofield-Morrison, Connie. <i>I Got the Rhythm</i>	
Like This?	☐ Seuss, Dr. <i>The Cat in the Hat</i>	
☐ Johnson, Paul. <i>Little Bunny Foo Foo</i>	☐ Seuss, Dr. One Fish, Two Fish, Red Fish, Blue Fish	
☐ Judge, Lita. <i>Red Sled</i>		
☐ Katz, Karen. Where Is Baby's Belly Button?	☐ Shannon, David. No, David!	
☐ Kraus, Robert. Leo the Late Bloomer	☐ Shaw, Nancy. Sheep in a Jeep	